

COUNCIL FOR THE INDIAN SCHOOL CERTIFICATE EXAMINATIONS

PRAGATI HOUSE, 3RD FLOOR, 47-48, NEHRU PLACE, NEW DELHI - 110019
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Chief Executive & Secretary
GERRY ARATHOON
M.A., B.Ed.

SAK/ISC/ 2nd July 2021

To: All Heads of CISCE Affiliated Schools

Dear Principal,

SUBJECT: Reduction in Syllabus for English and Indian Languages at the ICSE (Class X) and ISC (Class XII) Levels for the Examination Year 2022

As we move into the second year of the **COVID – 19 pandemic**, schools across the country continue to struggle to cope with the disruption in educational activities brought about due to extended lockdowns in the country. In addition to a significant loss of instructional hours during the past year, teaching-learning processes have also been impacted due to the various alternate modes of syllabus transaction that needed to be adopted, due to closure of schools.

In view of the above, the CISCE has initiated the process of syllabus review for various subjects at the ICSE and ISC levels specifically for Classes X and XII, for the Examination Year 2022, to identify portions of the syllabus which may be reduced, without compromising on the quality of content.

The modified syllabi for the following subjects for the Examination Year 2022 are available on the CISCE website www.cisce.org under the PUBLICATIONS section:

ICSE

- ICSE English (Language and Literature in English) for Class X
- ICSE Indian Languages for Class X

ISC

- ISC English (Language and Literature in English) for Class XII
- ISC Indian Languages for Class XII

You are requested to intimate all concerned regarding the ICSE and ISC Reduced Syllabi for the Year 2022 Examination.

The CISCE is also carrying out syllabus reduction in several other subjects at the ICSE and ISC levels, in consultation with its subject experts. The same will be made available on the CISCE website soon.





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As you are aware, we are in the midst of the pandemic, and there is uncertainty as to when schools across the country will be able to return to normalcy. In the eventuality of the need for further reduction in the syllabus, it is imperative that the concerned subject teachers transact the syllabus strictly according to the sequence of topics given in the syllabus. This will ensure that all CISCE affiliated schools are broadly teaching the same topics at any given point of time as well as facilitate subsequent reduction in syllabus, if required.

I look forward to your cooperation in this regard.

With warm regards,

Yours sincerely,

Gerry Arathoon

Chief Executive & Secretary