## CISCE VIRTUAL LEARNING SERIES

LESSON: MATHEMATICS
TRIGONOMETRIC IDENTITIES (SESSION 2)
October 19 ${ }^{\text {th }}, 2020$
Response to Questions posed by students during the live Lesson:

| S.No. | Questions | Answers |
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| 1. | Prove that $\sqrt{\frac{1-\cos A}{1+\cos A}}=\frac{\sin A}{1+\cos A}$. <br> This sum is proved by taking LHS. How will we prove the sum from the RHS? | Yes you may. <br> Prove that $\sqrt{\frac{1-\cos A}{1+\cos A}}=\frac{\sin A}{1+\cos A}$ $\begin{aligned} \text { RHS } & =\frac{\sin A}{1+\cos A} \\ & =\sqrt{\frac{\sin ^{2} A}{(1+\cos A)^{2}}} \\ & =\sqrt{\frac{1-\cos ^{2} A}{(1+\cos A)^{2}}} \\ & =\sqrt{\frac{(1+\cos A)(1-\cos A)}{(1+\cos A)(1+\cos A)}} \\ & =\sqrt{\frac{1-\cos A}{1+\cos A}} \text { LHS } \end{aligned}$ |
| 2. | Prove that $\sec ^{4} \theta-\sec ^{2} \theta=\tan ^{4} \theta+\tan ^{2} \theta$ <br> Can we prove this identity by transferring a term from LHS to RHS or RHS to LHS? | When proving an identity, it is advisable to start from one side and prove equal to the other side. Follow the rule for all sums. <br> Prove that $\sec ^{4} \theta-\sec ^{2} \theta=\tan ^{4} \theta+\tan ^{2} \theta$ $\begin{aligned} \text { LHS } & =\sec ^{2} \theta\left(\sec ^{2} \theta-1\right) \\ & =\left(1+\tan ^{2} \theta\right) \tan ^{2} \theta \\ & =\tan ^{2} \theta+\tan ^{4} \theta \\ & =\tan ^{4} \theta+\tan ^{2} \theta=\text { RHS Proved } \end{aligned}$ |


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| 3. | How do we solve a problem like $\sin ^{2} A-\sin ^{2} B=\cos ^{2} B-\cos ^{2} A$, <br> which involves two different angles $A$ and $B$ ? | Prove that $\sin ^{2} A-\sin ^{2} B=\cos ^{2} B-\cos ^{2} A$ $\begin{aligned} \text { LHS } & =\sin ^{2} A-\sin ^{2} B \\ & =1-\cos ^{2} A-\left(1-\cos ^{2} B\right) \\ & =1-\cos ^{2} A-1+\cos ^{2} B \\ & =\cos ^{2} B-\cos ^{2} A \end{aligned}$ |
| 4. | As we have algebraic equation, do we have trigonometric equation? | $\begin{aligned} & \text { Yes } \\ & \text { Example (i) } \begin{aligned} & \sin x=\cos x \\ \Rightarrow & \tan x=1=\tan 45^{\circ} \\ \Rightarrow & x=45^{\circ} \\ \text { Example (i) } & \sin ^{2} x-2 \sin x+1=0 \\ \Rightarrow & (\sin x-1)^{2}=0 \\ \Rightarrow & \sin x-1=0 \\ \Rightarrow & \sin x-1=0 \\ \Rightarrow & \sin x=1=\sin 90^{\circ} \\ \Rightarrow & x=90^{\circ} \end{aligned} \end{aligned}$ |
| 5. | Is it correct to write: $\cos (\mathrm{A}+\mathrm{B})=\cos \mathrm{A}+\cos \mathrm{B}$ | No. <br> If we take $A=30^{\circ}$ and $B=60^{\circ}$ $\begin{aligned} & L H S=\cos (A+B)=\cos \left(30^{\circ}+60^{\circ}\right) \\ & \text { RHS }=\cos A+\cos B \\ & =\cos 90^{\circ}=1 \\ & =\cos 30^{\circ}+\cos 60^{\circ} \\ & =\quad \frac{\sqrt{3}}{2}+\frac{1}{2}=\frac{\sqrt{3}+1}{2} \end{aligned}$ <br> Hence $\cos (A+B) \neq \cos A+\cos B$ |


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| 6. | Whenever we use any algebraic identity in the solution, is it important to mention the identity which we have used? | It is better to write them so that you do not go wrong while applying them. |
| 7. | Is it necessary to learn how to use trigonometric tables? | Yes. It is a part of the ICSE 2021 Scope of Syllabus. Its application is there in Heights and Distances. |
| 8. | If $\tan A+\sin A=m$ and $\tan A-\sin A=$ $n$, prove that $m^{2}-n^{2}=4 \sqrt{m n}$ |  |
| 9. | Prove: $\frac{2}{1-2 \cos ^{2} A}=2 \frac{\sec ^{2} A}{\tan ^{2} A-1}$ | $\begin{aligned} & \text { LHS }=\frac{2}{1-\frac{2}{\sec ^{2} A}}=\frac{2}{\frac{\sec ^{2} A-2}{\sec ^{2} A}} \\ & =\frac{2 \sec ^{2} A}{\left(1+\tan ^{2} A\right)-2} \\ & =\frac{2 \sec ^{2} A}{1+\tan ^{2} A-2}=\frac{2 \sec ^{2} A}{\tan ^{2} A-1} \\ & =R H S \end{aligned}$ |
| 10. | In 2021 Mathematics syllabus are angles other than standard angles are included? | Yes |


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| 11. | Prove that <br> $(\operatorname{Sec} A-\operatorname{Cosec} A)(1+\tan A+\cot A)=\tan A . S e c$ A - $\cot \mathrm{A} . \operatorname{Cosec} \mathrm{A}$ <br> Can we prove both sides to a common answer, and not a direct proof? | Yes, in the following way: $\begin{gathered} \text { LHS }=\left(\frac{1}{\cos A}-\frac{1}{\sin A}\right)\left(1+\frac{\sin A}{\cos A}+\frac{\cos A}{\sin A}\right) \\ =\left(\frac{\sin A-\cos A}{\sin A \cos A}\right) \times\left(\frac{\cos A \cdot \sin A+\sin ^{2} A+\cos ^{2} A}{\cos A \cdot \sin A}\right) \\ =\frac{(\sin A-\cos A)\left(\sin ^{2} A+\sin A \cos A+\cos ^{2} A\right)}{\sin ^{2} A \cdot \cos ^{2} A}= \\ \frac{\sin ^{3} A-\cos ^{3} A}{\sin ^{2} A \cdot \cos ^{2} A} \\ R H S=\frac{\sin A}{\cos A} \cdot \frac{1}{\cos A}-\frac{\cos A}{\sin ^{2} A} \cdot \frac{1}{\sin A} \\ =\frac{\sin A}{\cos ^{2} A}-\frac{\cos A}{\sin ^{2} A}=\frac{\sin ^{3} A-\cos ^{3} A}{\sin ^{2} A \cdot \cos ^{2} A} \end{gathered}$ <br> Hence LHS=RHS |
| 12. | Prove that: $\frac{1+\tan A}{\sin A}+\frac{1+\cot A}{\cos A}=2(\sec A+\operatorname{cosec} A)$ | $\begin{aligned} & L H S=\frac{1+\tan A}{\sin A}+\frac{1+\cot A}{\cos A} \\ &=\left(\frac{1}{\sin A}+\frac{\frac{\sin A}{\cos A}}{\sin A}\right)+\left(\frac{1}{\cos A}+\frac{\frac{\cos A}{\sin A}}{\cos A}\right) \\ &=\left(\operatorname{cosec} A+\frac{\sin A}{\cos A} \times \frac{1}{\sin A}\right)+(\sec A+ \\ &\left.\frac{\cos A}{\sin A} \times \frac{1}{\cos A}\right) \\ & \quad=(\operatorname{cosec} A+\sec A)+(\sec A+\operatorname{cosec} A) \\ &= 2(\sec A+\operatorname{cosec} A) \\ &= R H S \end{aligned}$ |
| 13. | Can we solve the trigonometric identities using right angled triangle and applying the relation among perpendicular, base, hypotenuse? | Yes, you may but for complex sums this method may become complicated. It is more convenient to prove by using other standard identities. |


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| 14. | Prove that $\frac{1-\sin A}{1+\sin A}=(\sec A-\tan A)^{2}$ | $\begin{aligned} \text { LHS }=\frac{1-\sin A}{1+} \sin A & \frac{1-\sin A}{1+\sin A} \times \frac{1-\sin A}{1-\sin A} \\ & =\frac{(1-\sin A)^{2}}{(1)^{2}-(\sin A)^{2}} \\ = & \frac{(1-\sin A)^{2}}{1-\sin ^{2} A} \\ = & \frac{(1-\sin A)^{2}}{\cos ^{2} A} \\ = & \left(\frac{1-\sin A}{\cos A}\right)^{2} \\ = & \left(\frac{1}{\cos A}-\frac{\sin A}{\cos A}\right)^{2} \\ = & (\sec A-\tan A)^{2} \\ = & R H S \end{aligned}$ |
| 15. | In board examination do we get marks for every step? | Marks are given for necessary correct relevant steps. |
| 16. | Prove that $2\left(\sin ^{6} x+\cos ^{6} x\right)-3\left(\sin ^{4} x+\cos ^{4} x\right)+1=0$ | $\begin{aligned} & \text { LHS }=2\left(\sin ^{6} x+\cos ^{6} x\right)-3\left(\sin ^{4} x+\cos ^{4} x\right) \\ & +1 \\ & =2\left\{\left(\sin ^{2} A\right)^{3}+\left(\cos ^{2} A\right)^{3}\right\}-3\left\{\left(\sin ^{2} A\right)^{2}+\right. \\ & \begin{aligned} \left.\left(\cos ^{2} A\right)^{2}\right\}+1 \end{aligned} \\ & =2\left\{\left(\sin ^{2} A+\cos ^{2} A\right)^{3}-\right. \\ & \left.3 \sin ^{2} A \cdot \cos ^{2} A\left(\sin ^{2} A+\cos ^{2} A\right)\right\} \\ & -3\left\{\left(\sin ^{2} A+\cos ^{2} A\right)^{2}-2 \sin ^{2} A \cos ^{2} A\right\}+1 \\ & \quad=2\left(1-3 \sin ^{2} A \cdot \cos ^{2} A\right)-3(1- \\ & \left.2 \sin ^{2} A \cdot \cos ^{2} A\right)+1 \\ & \quad=2-6 \sin ^{2} A \cdot \cos ^{2} A-3+6 \sin ^{2} A \cdot \cos ^{2} A+ \\ & 1 \end{aligned}$ |
| 17. | Is it necessary to write the basic trigonometric identities which we are using, beside the sum? | The sum will not be marked wrong if you do not write the standard identities used. |

