

ENGLISH - CLASS XI
INTERNAL ASSESSMENT ON SPEAKING SKILLS

ENGLISH SPEAKING SKILLS

Guidelines for Teachers

1. Students are to be assessed through an individual presentation of about three minutes followed by a discussion with the subject teacher and/or the listening group for another two or three minutes.
2. Each student will be given a question paper containing instructions and five topics out of which he/she must choose *one* to speak on.
3. The students will be allowed one hour for preparation.
4. Efforts should be made by the teacher to put the students at ease before the presentation begins.
5. The student's talk is to be followed by a two or three-minute interaction with the teacher and/or the listening group, during which the student may answer queries or clarify points.
6. The teacher will be required to assess the students individually.

The students will be graded as follows:

The student speaks fluently, with a wide range of expression; pronunciation, stress and intonation good; range of vocabulary excellent; can easily substitute one word for another; tense forms and prepositions correctly used; content is well sequenced and organised as well as original; has full operational command over the language. Grade A

The student has to make an effort at times to search for words; nevertheless smooth delivery on the whole; only a few unnatural pauses; a few minor grammatical and lexical errors but most utterances are correct; the speaker's intention and general meaning are fairly clear, a few interruptions by the listener for the sake of clarification may be necessary. Grade B

Fluency fair; basic vocabulary good; use of language may not be idiomatic; influence of the Mother Tongues till present in pronunciation, stress and intonation; Occasionally fragmentary delivery, but succeeds in conveying the general meaning; most of what the speaker says is easy to follow but interruptions are necessary to help him to convey the message; some grammatical and lexical errors. Grade C

The student speaks with poor fluency; influence from Mother Tongue in pronunciation and/or stress and intonation causes some difficulty in comprehension of overall message; range of vocabulary limited; hesitation while searching for appropriate words or phrases; communication often disjointed; mistakes in use of tenses. Grade D

The student cannot convey the most basic information. Very halting and fragmentary delivery. Limited range of vocabulary; long and unnatural pauses; subject matter negligible; no emphasis on important points; serious pronunciation errors as well as many basic grammatical and lexical errors. Grade E

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ENGLISH SPEAKING SKILLS SPECIMEN QUESTION PAPER

Note for Students

1. You are required to speak for about *three* minutes, on any *one* of the *five* topics given below. At the end of your talk, your teacher and/or the listening group will start a discussion with you on the topic on which you have spoken, for about *two* to *three* minutes, during which you may answer queries or clarify points.
2. You may refer to brief notes during the course of your talk, but reading from the script or excessive dependence on the notes will be penalised.
3. You will have an hour to prepare your subject independently.

Choose any *one* topic given below:

- (i) Describe a journey you undertook by train or bus and comment on your fellow passengers and your experiences.
- (ii) Briefly describe the rules of a game (outdoors or indoors) that you like to play and say why you enjoy the game.
- (iii) In what ways do you think India has developed since Independence? Discuss the areas where development is still required, in your opinion.
- (iv) Talk about the most unforgettable person you have ever met. What qualities did you find in that person, which you will always remember?
- (v) Describe a wedding you have attended giving attention to customs or traditions that were followed, the manner in which the bride and groom were dressed, the food, the lights, the music and celebrations in which you participated.