

## YOGA (84)

### Aims:

1. To enable young people to generate an understanding of the principles of yogic practices so as to improve quality of life.
2. To develop the ability to perform appropriate yogic asanas so as to improve physical and mental conditions and emotional equilibrium.
3. To help youngsters improve psychological functions, e.g. awareness, concentration, will power, humility.
4. To foster team spirit amongst the youth and avoid unhealthy competition.
5. To develop appreciation for Indian cultural practices that support meaningful and relevant educational strategies.
6. To create opportunities to develop ideals, social skills and strengths.

### CLASS IX

*There will be two papers in the subject.*

**Paper I** (Theory) will be of **two hours** duration carrying **100 marks**. The paper will be divided into **four** sections as follows:

Section I: 40 marks

Section II: 20 marks

Section III: 20 marks

Section IV: 20 marks

**Section I** will be **compulsory**. Candidates will be required to attempt **all** the questions from this section. There will be no choice of questions.

**Sections II, III and IV** will have a choice of questions. Candidates will be required to attempt **two** questions from each section.

The above sections will correspond to the sections given in the syllabus.

**Paper II** (Internal Assessment) will carry **100 marks**.

### PAPER I (THEORY)

#### SECTION I: HUMAN BIOLOGY

##### 1. The Human Skeleton

Functions and classification; axial and appendicular skeletal system; types of joints.

*Functions of the human skeleton; classification of the skeletal system; the axial skeletal system: skull bones and vertebral column. Curves of the spine: cervical curve, thoracic curve, lumbar curve, sacral curve, coccyx. Rib cage and sternum, structure and functions (briefly); the appendicular skeletal system:*

*Location of pectoral girdle (scapula and clavicle), bones of arms; pelvic girdle - ilium, pubis, ischium; bones of the legs.*

*Types of joints: immovable, movable: Pivot, Hinge, Gliding, Ball and socket (with examples). Tendons, Ligaments, joints, cartilage - definition and basic function.*

##### 2. The Muscular System

Types of muscles, how muscles are attached, their role in movement. Important muscles of the human body, importance of a good posture.

*Types of Muscles, cardiac, striated and smooth muscles;*

*Understanding a Muscle: (i) Its ability to contract (briefly) (ii) Its ability to extend (briefly) (iii) Muscle tone and its importance for maintaining posture (iv) Attachment of muscles to bones through tendons and a basic understanding of how muscles make movement possible (v) Concept of agonist and antagonist muscles;*

*Identifying the following important muscles: (i) Muscles in the neck and shoulder regions- Trapezius and Deltoid (ii) Muscles in the arms- biceps and triceps (iii) Muscles in the chest pectorals, intercostal muscles (iv) Muscles in the belly-Rectus abdominis, oblique, Transversus (v) Muscles along the spine-Paraspinal muscles (vi) Muscles in the buttocks-Gluteal muscles (vii) Muscles in the thighs - Hamstrings, Quadriceps, Adductors, (viii) Diaphragm.*

*Importance of a good posture: An understanding that a poor posture (rounded shoulders, a hunched back) can lead to headaches, backaches and sluggishness. A poor posture also interferes with healthy breathing.*

### **3. The Respiratory System**

Parts of the respiratory system: role of intercostal muscles, diaphragm, ribs and sternum; role of yoga in culturing breath and improving respiration.

*Parts of the respiratory system: Nasal cavity, Pharynx, Larynx Trachea, Bronchi, Bronchioles, Alveoli, Lungs, (location and function of each part);*

*The role of intercostal muscles, diaphragm, ribs and sternum for (i) inspiration (ii) expiration;*

*How yoga cultures breath and improves respiration.*

### **4. The Digestive System**

The alimentary canal and the importance of a healthy diet.

*The Alimentary Canal: Mouth, Oesophagus, Stomach, Liver, Pancreas, Small Intestine, Large Intestine, Rectum, Anus (Location and function, in brief, of each of the above).*

## **SECTION II: SAGES OF INDIA**

*Candidates are expected to know about the lives and teachings of the following sages of India:*

#### **1. Valmiki**

*Early Life; meeting Narada and the turning point of his life; repetition of 'Mara' changing to 'Rama'; formation of a Valmika (anthill) hence his name Valmiki; meeting with Rama and Sita; giving shelter to Sita and her sons Lava and Kusha, when she was banished by Rama; inspiration received to write the Ramayana; importance of the Ramayana and its story in brief; liberation of Ravana through Rama.*

#### **2. Kabir**

*Birth and early life; Meeting with and discipleship under Swami Ramananda; His marriage; Kabir as a social and religious rebel; His death in*

*Magar; Works: Kabir Bijak. Concepts expounded by some of his famous dohas.*

#### **3. Mirabai**

*Birth and early life; Her connection from childhood with Sri Krishna; Her marriage to Prince Bhojraj; Akbar disguised as a merchant visiting her; Ill treatment at the hands of her in-laws after her husband's demise (incident of her drinking the poison unaffected); Her last days in Vrindavan; Importance of her poems and songs*

#### **4. Ramakrishna Paramhansa**

*Birth and early Life; His marriage to Saradamani; arrival at Dakshineswar and introduction to priesthood; his meeting with teachers like Bhairavi Brahmani & Totapuri; Any three miraculous events in his life*

## **SECTION III: CONCEPTS OF YOGA**

#### **1. Guru and Shishya**

*Importance of Guru in yoga, qualities of Guru, types of shishya and relationship between the Guru and shishya.*

#### **2. The four Purusharthas, the four Ashramas**

*Basic understanding of the above.*

#### **3. The four Margas (Bhakti, Karma, Raja, Jnana)**

*Bhakti yoga: the path of emotions: love devotion and worship, types of bhakti: saguna, nirguna and para bhakti, various ways of worshipping: navdha bhakti, concept of personal god.*

*Karma yoga: the path of actions, various concepts of karma like (i) Karma kaushalam (excellence in work), (ii) Nishkama karma (abandonment of expectations for the results and selfish motives), (iii) Samatvam (equanimity), (iv) faith and surrendering ego, types of karma, black, white and black and white, karmashaya and how it builds up, role of karma as cause of bondage and salvation*

*Raja yoga: the path to inner world through concentration and will to control the mind and its modifications, ashtanga yoga*

*Jnana yoga: the path of wisdom, knowledge and intellect*

#### **4. Patanjali and his contributions to Yoga**

*A brief story of his life, contribution to Sanskrit grammar, Ayurveda and the Yoga sutras.*

## 5. Ashtanga Yoga as defined in the Yoga Sutras

Bahiranga and Antaranga sadhna.

### The Five Yamas

*Ahimsa, Satya, Asteya, Brahmcharya, Aparigraha.*

### The Five Niyamas

*Saucha, Santosha, Tapas, Svadhyaya, Ishwar Pranidhana.*

*A note on Kriya Yoga as explained in sutra 2.1*

- (a) Asanas
- (b) Pranayama
- (c) Pratyahara
- (d) Dharana
- (e) Dhyana
- (f) Samadhi

## SECTION IV: PSYCHOLOGY AND PHYSIOLOGY OF YOGA

### 1. An Understanding of Yoga

*Definition of yoga: according to Patanjali, as explained in the Bhagvad Gita. (yoga is excellence in action\works)*

*How is yoga different from other forms of physical exercise? To be discussed with respect to the interconnection between mind, body, and spirit and how yoga brings these into harmony with each other. Yoga also addresses imbalances and illnesses at an organic level (the action of yoga reaches the inner organs and heals chronic ailments from the roots).*

### 2. Hatha Yoga

- (a) Understanding the roots  
*Ha (the sun) Tha (the moon). Hence Hatha yoga is the art and science of balancing power (the sun) with peace (the moon) as applied to:*
  - (i) *Muscles: asanas should strengthen them (sun aspect) and make them flexible (moon aspect).*
  - (ii) *Degree of stretch in an asana should not be maximum nor minimum but optimum (balanced and so recommended).*

- (b) Breath
  - (i) *Inhalation, the power or the sun aspect of the breath*
  - (ii) *Exhalation, the peace or the moon aspect of the breath*
- (c) Nadis  
*Ida (moon channel, left nostril), Pingala (sun channel, right nostril), Sushumna (central channel) (Just a basic concept and location of above nadis).*

### 3. Psychological aspect of an asana practice

Reactivity threshold; psychological aspects of: Meditative and relaxing postures, forward bending asanas, back bending asanas, standing asanas, balancing asanas and inverted asanas.

- *Reactivity threshold: By watching the breath instead of paying attention to the pain experienced during an asana one becomes less reactive in day to day life as well.*
- *Meditative and relaxing postures: bring self-discipline, relaxation and steadiness*
- *Forward bending asanas: Bring peace, release of tension, and humility to the mind.*
- *Back bending asanas: Energise the system and enhance self-esteem.*
- *Standing asanas: Help to root the practitioner in existence. Enhance stability and endurance.*
- *Balancing asanas: Increase concentration and focus*
- *Inverted asanas: Hormone balancing hence anti-anxiety and anti-depression.*

### 4. Pancha Koshas

Panch Koshas - a concept from the Taittiriya Upanishad: Annamaya Pranamaya, Manomaya, Vijnanamaya, Anandamaya kosha.

*A basic understanding of how a human being is made up of the above sheaths; how each sheath is related to the next sheath. An understanding of the relationship between life force (prana) and the physical body (Annamaya) so also an understanding of connection between thoughts (Manomaya) and the energy flowing in the body (Pranamaya).*

### 5. Pancha Pranas

Prana, Apana, Samana, Udana, Vyana

*Location and basic functions of the above 5 pranas.*

## PAPER II (Internal Assessment)

### 6. The Seven Chakras

Muladhara, Swadishthana, Manipura, Anahata, Visuddhi, Ajna, Sahasrara

*Location and functions; the element the chakra is associated with; colour of the chakra.*

### 7. Sutras

Sutras 2.29. 2.46

*The above two sutras should be known with their meanings.*

### 8. Yogachara: wellness through the four pillars of yoga

#### (i) Ahar (diet)

*An introduction to the concepts of Sattva, Rajas and Tamas as applied to food; The importance of a healthy diet and its effect on physical, emotional and mental wellbeing. Importance of the following:*

- Incorporating seasonal fresh fruit and vegetables in the diet*
- Drinking adequate amount of water in a day*
- Health hazards of in taking an excess of aerated drinks, refined flour, salt, white sugar, packaged foods.*
- Concept of mitahar (as in Hatha yoga), importance of eating right quality and quantity of food.*

#### (ii) Vihar (relaxation and recreation)

*Importance of conscious relaxation as in shavasana, doing recreational activities (developing creative hobbies) in which, body, mind and emotions are involved.*

#### (iii) Achar

*Importance of discipline in routines and actions/work; for example: sleep and wake up early, maintain meal times.*

#### (iv) Vichar (thoughts)

*Positive thinking, pratipaksh bhavana, understanding the temporary nature of the objects through Anitya bhavana, attitude of gratitude and forgiveness, surrendering the 'I' sense.*

The practical work is divided into two sections as follows:

**Section A (40 Marks):** Course Work - the course work will be assessed by the teacher on the basis of continuous assessment. The candidate will be assessed on the basis of his/her output in the following areas:

- Degree of effort and progress in his/her yoga practice (judged through periodical tests).
- Assisting the yoga therapy sessions.
- Improving his/her own health and well being through yoga therapy.
- Participation in programmes..

**Section B (60 Marks):** This section will consist of three Practical Tests.

#### Test 1: Predetermined Asanas (30 marks)

*The pupil must perform any six asanas from those given below:*

Utthita Trikonasana, Utthita Parshvakonasana, Virbhadrasana I, Virbhadrasana II, Parasarita Pada Uttanasana I, Adho Mukha Shvanasana, Shirshasana(half), Karna Pidasana.

#### Test 2: Directed asanas (20 marks)

The pupil must perform 4 or 5 asanas of the teacher's choice. (The teacher will select asanas from the Class IX syllabus only). The teacher may test the pupil's ability to adapt and modify asanas.

#### Test 3: Preference of asanas (10 marks)

The pupil will perform 2 asanas of his/her own choice.

*Important Notes:* The pupil must choose two asanas from the Class IX syllabus only.

The pupil must not choose any asanas that he/she has already demonstrated in Test 1 and Test 2.

The practical work is to be covered under the following categories:

#### (A) Asanas

- Vrikshasana
- Garudasana
- Utthita Trikonasana
- Utthita Parshva Konasana
- Virbhadrasana I
- Virbhadrasana II

7. Prasarita Pada Uttanasana I
8. Pada Hastasana
9. Adho Mukha Shvanasana
10. Parvatasana
11. Urdhva Prasarita Padasana
12. Supta Virasana
13. Ushtrasana
14. Dhanurasana
15. Marichyasana 1 (Twist only)
16. Bharadvajasana I
17. Bharadvajasana II
18. Malasana (Squatting only)
19. Shirshasana (half shirshasana, wherein, the student can climb the wall and rest the toes on the wall while doing shirshasana)
20. Salambha Sarvangasana I
21. Halasana

22. Karna Pidasana
23. Supta Konasana

**(B) The Surya Namaskar**

**(C) Breathing\pranayama**

1. Anapanasati - sensing the incoming and outgoing breath in the nasal passages for about 3 minutes to begin with in order to slow down thoughts. This can be eventually extended to 5 minutes.
2. Abdominal Breathing, the students should be made aware that the belly should move outwards when we inhale and move inwards when we exhale.
3. The Full Yogic breath:
  - (a) Abdominal breath
  - (b) Thoracic breath
  - (c) Clavicular breath

## CLASS X

There will be **two** papers in the subject.

**Paper I** (Theory) will be of **two hours** duration carrying **100 marks**. The paper will be divided into **four** sections as follows:

Section I: 40 marks

Section II: 20 marks

Section III: 20 marks

Section IV: 20 marks

**Section I** will be **compulsory**. Candidates will be required to attempt **all** the questions from this section. There will be no choice of questions.

**Sections II, III and IV** will have a choice of questions. Candidates will be required to attempt **two** questions from each section.

The above sections will correspond to the sections given in the syllabus.

**Paper II** (Internal Assessment) will carry **100 marks**.

### PAPER I (THEORY)

#### SECTION I: HUMAN BIOLOGY

##### 1. The Nervous System

The neuron, central nervous system and peripheral nervous system, the sense organs. Role of Yoga in maintaining the health of the nervous system.

**The neuron:** Structure (cyton, axon, terminal branches, synapse, myelin sheath) and function (carry messages in the nervous system in the form of electrical impulses); Kinds of neurons: Sensory, Motor, Association. Nerves and ganglia: definition only.

**The Central Nervous System: The Brain:** Meninges, Forebrain: Cerebrum (Temporal, Parietal, Occipital, Frontal) and Diencephalon; Midbrain; Hindbrain (Cerebellum, Pons, Medulla oblongata). Location and basic function of each of the above parts.

**The Spinal Cord:** Structure and function; Reflex action: Simple reflex, Conditioned reflex;

**The Peripheral Nervous System:** Somatic nervous system: Cranial nerves and spinal nerves (the number of cranial and spinal nerves present in the body); the Autonomic nervous system: Sympathetic

nervous system and Parasympathetic nervous system (location and function).

##### The Sense Organs

**Eyes:** Structure and function of different constituent parts; common eye defects: Myopia, Hyperopia, Cataract.

**Ear:** outer ear, middle ear, inner ear (structure and function of the constituent parts); the Eustachian Tube; role of the ear in maintaining balance.

**The sense of smell:** importance of the olfactory nerve; flavour: a combination of taste and smell;

**The sense of taste:** The 4 fundamental tastes: sweet, salty, bitter, sour;

**The Sense of touch:** Nerve endings in the skin related to pressure, pain, hot, cold;

How Yoga helps to maintain the health of the nervous system and sense organs.

##### 2. The Endocrine System

A study of the Pituitary gland, the Thyroid, the Adrenal glands and the Pancreas; role of Yoga in maintaining the health of the endocrine glands.

The above must be studied with respect to the following: location, hormones secreted, effects of over-secretion and under secretion of hormones.

How yoga helps to regulate the functioning of the endocrine glands and helps in achieving hormonal balance.

##### 3. The Circulatory System

Structure and functioning of the heart; disorders of the circulatory system; the lymphatic system; composition of blood; role of yoga in improving blood circulation.

**Heart:** Location, covering (pericardium), chambers of the heart, blood vessels entering and leaving the heart: Vena Cava, aorta, pulmonary artery, the pulmonary vein; blood supply to the heart: coronary arteries; Valves: Bicuspid, Tricuspid, Semilunar Valves; Circulation of blood in the heart: systole and diastole; blood vessel types: arteries, capillaries, veins, structure and function; some of the other main blood vessels: Hepatic portal vein, Hepatic artery and vein, Renal artery and vein;

*Some disorders of the circulatory system: atherosclerosis, arteriosclerosis, myocardial infarction, angina: definition of each disorder; Composition of blood: plasma, the liquid component of blood; a brief description of the structure and functions of RBC, WBC and platelets disorders of the blood: Haemophilia, anaemia. (The types of WBCs and the blood groups need not be studied);*

*How yoga helps to improve blood circulation and hence enhances the body's immunity.*

#### **4. The Excretory System**

Organs of excretion; Parts of the excretory system; urine formation, disorders of the excretory system; Role of Yoga.

*Lungs, skin and kidneys are the three organs of excretion; parts of the excretory system: the Kidney, Cortex and Medulla; Ureters; Bladder; Urethra.*

*Disorders of the excretory system: Kidney failure, Gout, Kidney stones; the Dialysis machine: meaning of each.*

*How the practice of yoga helps in maintaining the health of the excretory system and hence the elimination of waste from the body.*

#### **5. Personal hygiene through Yoga**

Purpose of maintaining hygiene in Yoga; Yogic care and/or cleaning of sense organs.

*Purpose of maintaining hygiene in yoga: removal of diseases, purification of the body, maintaining efficiency of the body, better immunity, long life, moral and spiritual elevation.*

*Yogic Care and/or cleaning of the sense organs: Care of teeth, mouth, cleaning of the tongue (jivhamulashodhanam: benefits and procedure), cleaning of the ears (karnarandhradhouti procedure and its benefits); care of eyes: factors affecting the health of the eye, eye exercises-trataka (central fixation)-candle gazing.*

### **SECTION II: SAGES OF INDIA**

Candidates are to write notes on the lives and teachings of the following sages: Vyasa, Yagnavalkya; Narsi Mehta, Sri Aurobindo, Swami Vivekanand, Ramana Maharishi.

***For each of the above sages, the candidates need to know briefly, two important aspects of their works.***

#### **1. Vyasa**

*Birth and early life; his birthday is celebrated as Guru Purnima; training under his father Rishi Parasara, his role as the grandfather of Pandavas and Kauravas, his son Shuka.*

*Works: The Bhramasutras, The Mahabharata, Srimad Bhagvatam, The Puranas, Vyasa Bhashya.*

#### **2. Yagnavalkya**

*Birth and education, dynamics of his relationship with his guru Vaisampayana (growing disagreement between the two at the ashram, Meet at Mount Meru, King Supriya and the formation of the Krishna Yajurveda); relationship with Surya Bhagvan, King Janaka, Gargi and Maitreyi*

*Works: The Yajurvedas, The Brihadaryanka and Bhramanas, Yoga Yagnavalkya Samhita.*

#### **3. Narsi Mehta**

*Birth and early life, three miraculous events in his life. His teaching and contributions- composition 'Vaishnava Jan To....'*

#### **4. Sri Aurobindo**

*His early life and education abroad; his mastery over several European and Indian languages; return to India; experience of the silent mind after guidance from Lele; Sri Aurobindo as one of the leaders of the freedom movement the newspaper - Vande Mataram; solitary confinement in Alipore Jail; acquittal and journey to Pondicherry; meeting with Mirra Alfassa who would in later years be called the Mother of the Sri Aurobindo Ashram; Auroville, Matri Mandir and the Sri Aurobindo Society.*

*Teachings of Sri Aurobindo: Yoga results in 'accelerated evolution'; Sri Aurobindo's Integral Yoga, guidelines on how man can consciously collaborate with the Divine in accelerating his evolution (An understanding of the human consciousness as having four beings simultaneously coexistent in it: (1) The Physical Being (2) The emotional being (3) the mental being (4) The spiritual being); the triple formula of Aspiration, Rejection and Surrender. His words: 'All life is Yoga' – bringing perfection, peace and harmony into all aspects of day-to-day life.*

*Works of Sri Aurobindo: Savitri, The Life Divine, Synthesis of Yoga (couple of sentences on the contents and/or purpose of the above books)*

## 5. Swami Vivekananda

*Vision of his Guru Ramakrishna: story of the seven sages and a little boy. Childhood stories of Narendra's courage and truthfulness. His first meeting with Sri Ramakrishna and his historical question: "Sir, have you seen God?" His father's demise and leaving the family in poverty; his first living experience with the Divine Mother in the Kali temple at Dakshineswar. Starting the Ramakrishna Mission order post Ramakrishna's demise. His travels in India right upto Kanyakumari where he was inspired to travel abroad; his speech at the Parliament of World Religions. Setting up centres of the Ramakrishna Mission in the West. Setting up the Belur Math. Inspiring speeches to Indian youth. Early death.*

*Literary Works by Swami Vivekananda: \_Raja Yoga, Karma Yoga, Jnana Yoga. Practical Vedanta, My India – the India Eternal, My Master.*

*Teachings: The soul of man is more powerful than anything else; service to man is service to God; His teaching of Vedanta, the world is one; civilization will be complete in the world when India gives to the world the marvels of its spirituality and in exchange, receives from the world the marvels of modern science; to preach unto mankind their divinity and how to make it manifest in every movement of life. There can be no salvation if one has faith in Gods outside but no faith in oneself. The real atheist is one who doesn't believe in himself.*

## 6. Sri Ramana Maharishi

*Birth and early life; His death experience which led to the all-consuming question for him, "Who am I"? His travel to Thiruvannamalai; His Enlightenment; Setting up of the Ramana Ashram; granting his mother moksha at the time of her moving on.*

*Teachings: Self enquiry: Who am I? and his method of self-enquiry.*

*Works: Who Am I, 5 Hymns to Arunachala, 40 verses on Reality.*

### SECTION III: THE YOGA SUTRAS OF PATANJALI

#### The Four Padas

##### (i) Samadhi Pada

*Chitta Vrittis: definition of Yoga. The different types of Chitta Vrittis: Klisha and Aklishta; Pramana Viparyaya Vikalpa, Nidra, Smriti;*

*Ways to still the Chitta Vrittis: Abhyasa and Vairagya, Ishwar Pranidhana, the Pranava Mantra, the four virtues, Pranayama (elongating the bahya kumbhak), heightened awareness of the senses, concentrating on a light beyond all sorrow, contemplating and recollecting the experiences of dreams-filled or dreamless sleep during the waking state.*

*Obstacles: Vyadhi, Styana, Samshaya, Pramada, Alasya, Avirati, Bhrantidarshana, Alabdhamikatva, Anavasthi-tattva. Accompaniments of the obstacles: Dukha, Daurmansya, Angamejayatva and Shvasa Prashvasa.*

*Samadhi - definition and types of Samadhis (Sabeej, Nirbeej, Savitarka, Nirvitarka, Savichara, Nirvichara).*

##### (ii) Sadhana Pada

*Kriya yoga, Kleshas, cause of pain: identification of the seer (drashtu) with the seen; Kaivalya: destruction of ignorance through right knowledge breaks the link between the seer and the seen and leads to liberation or kaivalya (refer to Sutra 2.25, the students need not learn the Sutra); Ashtang yoga; Pratipaksha Bhavanam (refer to Sutra 2.33, the students need not learn the Sutra)*

##### (iii) Vibhuti Pada

*Concept and definition of Samyama, study of the following objects of samyama and the powers attained: distinguishing marks on another man's body, qualities of friendliness and compassion, strength such as that of an elephant, the sun, the moon, the pole star, the naval, the pit of the throat, the head, the heart; These Vibhutis (attainments) are hindrances to achieve the spiritual goal.*

##### (iv) Kaivalya Pada

*5 ways of spiritual accomplishment; Karma: black, white or black and white; subject and object (relationship between the two in the light of Patanjali's yoga sutras); Chit and Chitta; dharma megha samadhi.*

### SECTION IV: SOME IMPORTANT SCHOOLS OF PHILOSOPHY AND SOME SUTRAS

#### 1. Some of the Orthodox Philosophies

*Sankhya, Yoga, Vedanta, Purva Mimansa with respect to each philosophy - Meaning of the name, founder, dates, important texts, tenets, salvation, concept of God.*



### **Tenets of Sankhya**

*Purusha and Prakriti (dualistic system) (the student needs to know just a basic understanding of these terms); Gunas, 23 evolutes of Prakriti.*

### **Tenets of Yoga**

*Yoga also called Sa Ishvara Sankhya; 5 vrittis and 5 Chitta Bhumis; 5 kleshas; 4 virtues; Ashtang yoga.*

### **Tenets of Vedanta**

*Basic meaning of the following terms: Advaita, Brahman, Jagat, Mithya, Maya, Sookshma (subtle) and Sthool (gross) buddhi*

### **Tenets of Purva Mimansa**

*Importance of rituals and Mantras, concept of many Gods and Goddesses, concept of divinity in non-living objects, Karma and dharma.*

## **2. Some of the Heterodox Philosophies**

***Buddhism and Jainism with respect to each philosophy - meaning of the name, founder, dates, important texts, tenets, salvation, concept of God.***

### **Tenets of Buddhism**

*The 4 noble truths, the 8-fold path, two schools of Buddhism - Hinayana and Mahayana.*

### **Tenets of Jainism**

*The 3 jewels, transmigration of the soul and moksha, everything has a jiva, no belief in Gods and Goddesses, 24 tirthankaras, Mahavira the 24th one.*

## **3. Contemporary Philosophies**

### ***Eckhart Tolle's Philosophy: Power of Now***

*Tenets: mind controlling the human being and his addiction to thinking; consciousness beyond the mind; presence or the awareness space in which thoughts arise; the Pain Body: The energy field of pain, accumulated from the past that occupies the mind and body periodically as an inexplicable dark emotional state; methods to enter the eternal Now as a means of breaking free from the addiction to thought:*

- *Tuning into the awareness of the breath and body*
- *Dis-identification with the thinker, watching the thought*
- *Surrendering to what is, dropping the resistance to what arises in the moment*
- *Paying attention to environmental sounds and tuning into the silence between the sounds*

## **4. Five Important Sutras**

*Patanjali Yoga Sutra 1.2, 1.14, 1.33, 2.3, 2.28*

### **PAPER 2 (INTERNAL ASSESSMENT)**

The practical work is to be divided into two sections as follows:

**Section A (40 Marks):** Course Work - the course work will be assessed by the teacher on the basis of continuous assessment. The candidate will be assessed on the basis of his/her output in the following areas:

- (a) Degree of effort and progress in his/her yoga practice (judged through periodical tests).
- (b) Assisting the yoga therapy sessions.  
Improving his/her own health and well being through yoga therapy.
- (c) Participation in programmes.

**Section B (60 Marks):** Practical Tests - There will be three tests in this section – to be assessed by an External Examiner.

### **Test 1: Predetermined Asanas** (30 marks)

*The candidates must perform any six asanas from those given below:*

Ardha Chandrasana, Parivritta Trikonasana, Chaturanga Dandasana, Salambha Shirshasana Sarvangasana, Paschimottanasana, Urdhva Dhanurasana, Ardha Matsyendrasana.

### **Test 2: Directed asanas** (20 marks)

The candidate must perform 4 or 5 asanas of the External Examiner's choice. (The examiner will select asanas from the Class X syllabus only). The External Examiner may test the pupil's ability to adapt and modify asanas.

### **Test 3: Pupil's preference of asanas** (10 marks)

The candidate will perform two asanas of his/her choice.

*Important Notes:*

- (a) Candidate must choose an asana from the Class X syllabus only.
- (b) Candidate must not select an asana that he/she has already demonstrated in Test 1 and Test 2.

**The practical work is to be covered under the following categories:**

**(A) Asanas**

1. Ardha Chandrasana
2. Parivritta Trikonasana
3. Pashva Uttanasana
4. Uttanasana
5. Chaturanga Dandasana
6. Urdhva Mukha Shvanasana
7. Matsyasana
8. Janu Shirshasana
9. Upavista Konasana (holding big toes, head up)
10. Ardha Navasana

11. Paripoorna Navasana
12. Paschimottanaasana
13. Marichyasana III
14. Ardha Matsyendrasana I
15. Salambha Shirshasana
16. Urdhva Dhanurasana
17. Salambha Sarvangasana I
18. Halaasana
19. Setu Bandha Sarvangasana

**(B) Breathing\pranayama**

1. Revision of the Full Yogic Breathing
2. Brahmari

**Reference Book:**

Light on Yoga: Yogacharya B.K.S. Iyengar - Harper Collins, India

### INTERNAL ASSESSMENT IN YOGA - GUIDELINES FOR MARKING WITH GRADES

<b>Criteria</b>	<b>Knowledge of Asanas</b>	<b>Precision</b>	<b>Achievements (Ability to perform the classical pose)</b>	<b>Application (Interactive)</b>	<b>Presentation</b>
Grade I (4 marks)	<ul style="list-style-type: none"> <li>• Immediately presents the required asana</li> <li>• Knows the meaning of the name of the asana</li> <li>• Knows to which general group the asana belongs</li> <li>• Knows the benefits</li> </ul>	<ul style="list-style-type: none"> <li>• Firmness and alertness</li> <li>• Co-ordination</li> <li>• Attention to details</li> <li>• Moment-to-moment awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Strength</li> <li>• Flexibility</li> <li>• Endurance (can hold the pose)</li> <li>• Stability</li> </ul>	<ul style="list-style-type: none"> <li>• Can adapt and modify as required by examiner.</li> <li>• Can clearly explain the purpose.</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence</li> <li>• Angle of presentation and stance between poses</li> <li>• Co-operation and keenness</li> <li>• Grace and poise</li> </ul>
Grade II (3 marks)	Fails to respond to any one of the above aspects.	Any one of the above aspects lacking.	Any one of the above aspects inadequate.	Very competent at one of the above but only partially manages the other.	Lack one of the above aspects.
Grade III (2 marks)	Fails to respond to two of the above requirements.	Any two aspects lacking.	Any two aspects inadequate.	Attempts both but is unclear	Lack two of the above aspects.
Grade IV (1 mark)	Fails to respond to three of the above requirements.	Any three aspects lacking.	Any three aspects inadequate.	Guesses both the application and purpose.	Lack three of the above aspects.
Grade V (0 marks)	Respond incorrectly to all four	Poor in all four aspects.	All four aspects inadequate.	Unable to apply or explain	All four aspects inadequate.