

INDIAN LANGUAGES

CLASSES XI

There will be two papers in the subject:

Paper I - Theory: 3 hours..... 80 Marks

Paper II - Project Work 20 Marks

PAPER I (THEORY): 80 Marks

*There will be one paper of **three** hours duration, which will consist of two sections:*

Section A: Language (40 marks)

Section B: Prescribed Textbooks (40 marks)

3. Grammar: Functional grammar - correction of sentences and using words/idioms in sentences, viz. correct structure with proper agreement of the subject and verb according to the number, gender, case, tense and voice.

(10 Marks)

SECTION A

LANGUAGE – 40 Marks

This section will consist of **three** questions, all of which will be compulsory.

1. Composition: One composition of 400 words approximately, in the language, to be written out of a choice of 6 topics set within the experience and mental maturity of the age-group of the candidates.

(15 Marks)

2. Comprehension: An unseen passage of about 300 words to be set with questions and/or summary (with heading to test the ability to summarise and/or to expand an idea given in the passage).

(15 Marks)

SECTION B

PRESCRIBED TEXTBOOKS – 40 Marks

Candidates will be required to answer **four** questions from **any three** of the prescribed textbooks.

NOTE: *The Class XII - ISC Examination paper will be set on the entire syllabus prescribed for the subject.*

The Class XI Examination is to be conducted on the portion of this syllabus that is covered during the academic year.

The Council has not prescribed bifurcation of the syllabus prescribed for this subject.

For list of Prescribed Textbooks, see Appendix I.

PAPER II (PROJECT WORK): 20 Marks

In addition to the syllabus prescribed, candidates are also required to be assessed in Project Work.

PROJECT WORK FOR CLASS XI

Project Work in Class XI comprises of assessment of candidates in Listening, Speaking and Writing skills. These are to be *assessed internally* by the School, during course work and shown in the student's report and school record.

Candidates are to be assessed in *three* projects, one each on **Listening, Speaking and Writing Skills**.

Details of Projects in Listening, Speaking and Writing Skills are given below:

Listening Skills

An unseen passage of about 500 words or a poem (of appropriate length) may be read aloud, twice, the first time at normal reading speed and the next time at a slower speed. The passage/poem may be taken from any book, newspaper, magazine, journal and so on but **not from an ICSE or ISC textbook**. A suitable audio clip may also be used.

Students may make brief notes during the readings/playing of the audio clip, followed by answering objective type questions based on the passage/poem/audio clip, on the paper provided.

Speaking Skills

Students are to be assessed through an individual presentation, e.g. extempore speaking, declamation, recitation, debate, of about three minutes followed by a discussion with the subject teacher, for another two or three minutes.

List of suggested assignments for Project Work:

1. Narrating an experience
2. Giving directions or instructions on how to make or operate something
3. Providing a description
4. Giving a report
5. Expressing an opinion or a theme-based conversation

6. Giving a speech on a selected topic
7. Reading out, after correcting, a grammatically incorrect passage/s of suitable length (150- 200 words) based on the prescribed grammar syllabus.

Writing Skills (Language/Literature)

A piece of written work of about 600 – 800 words must be produced on any aspect of Language or the portion of the Literature syllabus covered in Class XI.

List of suggested assignments for Project Work:

1. Product/process description
2. Description of an event
3. An autobiographical experience
4. Review of a book/serial/play/performance
5. Summary or paraphrase of a chosen text from the syllabus
6. Selecting another story/poem on a theme studied in the syllabus and writing a summary of it
7. Giving an alternative title to a story or poem studied in the syllabus and justifying the same

EVALUATION

Internal Evaluation by the Teacher (20 Marks):

Assessment Criteria	Description	Marks
Listening Skills (Aural)	Response to questions based on listening comprehension	6
Speaking Skills (Oral)	Content, Fluency, Vocabulary, Sentence structure, Confidence level	6
Writing Skills	Process, Content, Presentation, Originality	8
TOTAL		20