

**HANDBOOK**

**ON**

**CERTIFICATE**

**OF**

**VOCATIONAL EDUCATION**

**EXAMINATION (YEAR –12)**

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## **FOREWORD**

The current global trends in the area of school education is to empower young people to be endowed with practical skills to enable them to be productive participants in the emerging economic scenario, wherein “**the productivity of the people**” would be the indicator of a nation’s progress.

With this in mind, the Council for the Indian School Certificate Examinations has introduced for the first time, an examination that would enable young people to obtain certificate in vocational disciplines of choice both in technical & non technical spheres , after the secondary stage.

The subjects presently selected for certification are those that are financially rewarding , economically sustainable and supportive of the country’s economy.

**Chief Executive & Secretary  
Council for the Indian School Certificate  
Examinations**

# **CERTIFICATE OF VOCATIONAL EDUCATION (CVE -12)**

## **Brief Historical Background**

Secondary & Higher Secondary Education are important cross road stages in the system of general Education because it is at these points that options are exercised by the youth to enter the world of employment or to go for technical /professional training or pursue higher education.

Joint Council for Vocationalisation of Education (JCVE) was set up by the Government of India for this purpose under the Chairmanship of Human Resource Minister in April 1990 to evolve a national policy and the following issues were looked into in Collaboration with NCERT:

- i. Popularisation of Vocational Courses.**
- ii Introduction of Job Oriented Courses**
- iii Establishment of School –Industry linkages.**
- iv Training of teachers for effective implementation of the programme.**
- v Setting up of Management structures at all levels.**
- vi Covering of courses under the Apprentice Act.**
- vii Enhancing the employment venues for vocational pass-outs.**
- viii Vertical mobility of vocational pass-outs.**
- ix Introduction of Pre-Vocational courses at lower secondary level.**

The Certificate of Vocational Education (CVE-12) has been introduced by the Council of Indian School Certificate Examinations under the National Policy of Education 1986. Candidates who have completed the studies in Indian Certificate of Secondary Education (ICSE) or its equivalent are eligible to undertake the studies leading to the Certificate of Vocational Education (CVE). Terms & Conditions of running this course are the same as ISC –12.

The students opting for studies under the Certificate of Vocational Education (CVE-12) shall take up a two year study and shall follow any one of the trade syllabi of Vocational training as per aptitude and preference for a period of 2 years in a recognized institute affiliated to the Council. The syllabi are designed to provide basic theoretical knowledge adequately supported by practical training.

The orientation of the course is such that a student undergoing the selected course of studies becomes fully conversant in managing the work through elaborate training, thereby develops ability and competency in performing the work independently. The subjects selected under each course of studies are such that a student who qualifies the CVE -12 Examination conducted by the Council has a good prospect of finding immediate employment as a Technician. Job Prospects have been kept in view throughout the curriculum.

The CVE Examination is of a terminal nature with immediate employment prospects, however, there is a special mobility open for those who have passed the CVE –12 with the Institution of Engineers, Kolkata . Already 52 Universities have recognised the Vocational Examination taken at the plus two level.

The syllabi of CVE is such that it should benefit the studies both ways i.e. in providing scope of employment or entrepreneurial abilities and scope of higher studies.

Even the students who are inclined to have a business of their own under a self employment scheme, should find the Vocational training course convenient for them as the syllabus covers Entrepreneurship & Labour laws.

Four new Subjects have been introduced from this year in the non technical areas keeping in mind the creative interests & pursuits of the students in mind with courses like Physical Education, Hospitality Management, Crèche & Pre- School Management & Interior Exterior to cope with the demands of the changing scenario both in the job market & the world at large.

## ABOUT THE CVE YEAR- 12 EXAMINATION

### **Q1. What are the aims & objectives of the CVE?**

It is intended to prepare the candidates for specific occupations thus providing an alternative to higher education and also providing them opportunities to be self –reliant.

### **Q2. Who can join?**

Students who have passed ICSE/Equivalent Examinations with a pass marks in English.

### **Q3. What are the Trades which can be selected by the youth & recognized by the Council?**

Courses that are currently available are technical/non technical courses such as :

1. Mechanical Engineering Technician
2. Telecommunication and Electronic Technician
3. Civil Engineering Technician.
4. Computer Programme & System Analyst
5. Business Studies
6. Crèche & Pre-School Management
7. Hospitality Management
8. Interior & Exterior Design
9. Printing Technology
10. Graphic Design
11. Physical Education
12. Air Conditioning & Refrigeration.
13. Office Assistant

### **Q4 What are the subjects in each course ?**

There are six papers in all. There are **three compulsory subjects** namely **English and General Foundation: Industrial Sociology & Entrepreneurship and Environmental Education** and **four elective papers** for each course **with total marks as 700.**

### **Q5 What is the duration of the course?**

It is a two years full time (Class XI & XII) course of studies after the ICSE or an equivalent examination with emphasis on practical training.

**Q6 Who can provide these courses?**

Any High school /Technical school provided norms given in “Guide Lines For Institution Seeking Affiliation For The Certification Of Vocational Education “ are available with the Council is followed. Institutions running no formal vocational training can update their infrastructure staff & apply for affiliation as per the guidelines.

**Q7 What are the prospects of the students?**

CVE Examination is of a terminal nature and as such most of the students are absorbed in practical oriented work e.g.

- i. Mechanical Technicians can be absorbed in a machine shop or a tool room.
- ii. Building Construction Technicians are employed by construction companies or architects in construction business. They are also being absorbed by Municipalities Corporations Panchayats in their construction activities.
- iii. Telecommunication & Electronics Technicians can find opportunities with Telecommunication equipment manufacturers and servicing of consumer electronics goods.
- iv. Computer Programmer & System Analyst can be absorbed in commercial houses & government Offices as DATA entry operators or programmers.
- v. Students completing course in non-technical courses like Crèche & pre School Management can start their own business. Students from Hospitality Management can work in front Offices , Hospitals Call centres, Motels and have their own business units.
- vi. Students completing Interior & Exterior Design can be employed with architects in business dealing with interiors design .
- vii. Students opting for Physical Education can find job placement easily in resorts, Clubs, Hotels schools can start their own entrepreneurial establishments.
- viii. Students who want to have a business acumen can take up Business studies and graduate into MBA's .

Similarly students who complete the other courses also can find plenty of opportunities for employment in public or private sectors.

The Scope of self employment in all these trades are wide and the courses included Entrepreneurship & Labour Laws which helps the students to launch out in the field of work with greater confidence.

